

Speech Pass Directions
Contributed by Michele Burton, BCIU #22

Last year I “stole” and modified a speech pass idea from another SLP. I set up a card for each student with a clock face for speech group time. Since I was in the building 3 days per week I printed out the cards on 3 different brightly colored cardstock sheets...one color for each day. I filled in the student’s name and speech time and then laminated each card. I could write notes (bring your reading book/spelling words, don’t forget your speech folder, etc.) on the cards with a dry/wet erase marker. Since many of the doorways in the school are metallic, I was able to put a piece of magnetic tape on the back of each card. For the non-metallic doorways I placed half a Velcro dot on the doorjamb and the other half on the back of the speech pass card. Each morning I was in the building I delivered the speech card passes to each class’s doorway. It really didn’t take much time and allowed me the opportunity to touch base with teachers, if necessary. The cards saved me miles of walking to get groups. They were better reminders for both teachers and students than times written in speech folders or on printed schedules. When I wouldn’t be seeing students (my absence, meetings, workshops), no card appeared on the doorjamb. At speech time each student returned his pass and received a small treat (cracker, pretzel, an extra sticker, etc.). This year when I saw teachers for the first time after summer vacation, many asked if I would be doing the passes this school year. My extension idea for this year is to have folders matching the colors of the cards. I can have a folder for each group so that I can have worksheets, notes, etc., ready for future sessions.